

WRAP-UP

GOAL SETTING & EVALUATION

ACTIVITY: Individual: Writing a goal statement, completing evaluation

TIME: 30 min.

LEARNING OUTCOME: Participants will have created a short and long-term goal statement.

DESCRIPTION:

- Instruct participants to complete the exercise on **page 58** in their workbooks.
- Have participants read their goals and objectives out loud.
- Hand out the evaluation form for the workshop.

WORKSHOP EVALUATION
Overview and Orientation

Facilitator: _____ Session # & Year: _____

Your feedback is very important. Please be as honest and as specific as you can.

1. As a result of this workshop, do you feel you have:

	Yes	No
a) Increased your knowledge of the labour market in your field?		
b) Increased your understanding of the laws that apply to your profession?		
c) Increased your knowledge of the licensing and registration processes in Ontario?		
d) A better understanding of your own status in the licensing process?		

2. Were the materials/exercises you were given:

Easy to understand?	Yes	No
Useful?	Yes	No
Detailed enough?	Yes	No

3. How can we improve the materials/exercises?

4. Please complete the following sentences:

The most useful part of this workshop for me was ... because ...

The least useful part of this workshop for me was ... because ...

Thank You!

**WRAP-UP:
GOAL-SETTING**

Using what you now know about your profession in Ontario, use the following space to create a specific, measurable goal statement for yourself.

Sample goal statement:

My objective is to become employed as a pharmacy assistant in a hospital-based pharmacy within two months and to complete the registration process for pharmacy within three years.

Your goal statement:
