

Introduction to Health Care Terminology Workshop

The Health care terminology workshop begins with five lessons in the workplace module, followed by three lessons in the work search module. The workshop concludes with two lessons focusing on licensing in the final module. Each module and each topic are self-contained, but together they form a comprehensive program for occupation-specific second language learning.

Module 1: Communication and Terminology for the Workplace

This module begins with a general lesson introducing medical terminology. Participants will be able to develop strategies for understanding terminology which can subsequently be applied to the tasks and pre-tasks in the lessons throughout all three modules. The next four lessons are centred on three tasks common to most health care professionals: gathering patient information, describing symptoms and treatments, and giving instructions on medical procedures. Each lesson is introduced by presenting the terminology in context. The tasks are context-dependent, allowing participants to become familiar with terminology needed to communicate with other members of the health care team and with patients. Introduction to Health Care Terminology Workshop

Module 2: Communication and Terminology for Work Search

This module consists of three lessons. The first two lessons are interdependent. In the first lesson, participants analyze skills and attributes in health care job ads and expand their knowledge of terminology that can be used to describe their own skills and attributes. In the second lesson, participants read a job interview script and then have the opportunity to describe their own skills and personal attributes in an interview. The last lesson deals with cross-cultural issues in health care, particularly as they may be raised in a job interview situation. Participants are familiarized with problem-solving techniques that can be applied in a variety of situations.

Introduction to Health Care Terminology Workshop

Module 3: Communication and Terminology for Professional Registration

In this module, participants are familiarized with the Regulated Health Professions Act, 1991 as it applies to their own health care sub-sector. In the final lesson, Occupational Fact Sheets form the basis for reading tasks and provide opportunities for explaining and describing registration procedures for each sub-sector.

Cumulatively, the modules provide an introduction to the communication and terminology needed by internationally-trained health care professionals to perform tasks related to the workplace, work search, and licensing.

**Overview of Health Care Curriculum for Occupational Terminology
Module 1 – Communication and Terminology for the Workplace**

TOPIC	TASK	SOME LANGUAGE COMPETENCIES	TERMINOLOGY
1. Introduction to Medical Terminology and Pronunciation	5 participate in a game creating medical terms using flash cards	5 analyze components of medical terms to determine meaning	5 an introduction to acquiring receptive and productive knowledge of medical terminology
2. Gathering Patient Information	5 role-play an interview between a health care professional and a patient using a medical history chart	5 use opening and closing statements in a patient interview 5 read case studies	5 receptive and productive knowledge of terminology in case studies and medical history charts
3. Describing Symptoms and Treatments 1	5 give information from a medical report in lay person's language	5 scan for specific information 5 use abbreviations for medical terms	5 awareness of context of terminology 5 practice in "translating" medical terminology for patient understanding

Overview of Health Care Curriculum for Occupational Terminology

Module 1 – Communication and Terminology for the Workplace

TOPIC	TASK	SOME LANGUAGE COMPETENCIES	TERMINOLOGY
4. Describing Symptoms and Treatments 2	5 role-play situation where symptoms and treatments are described according to sub-sector	5 give advice on preventative measures and precautions	5 use of appropriate language and terminology according to context
5. Giving Instructions on Medical Procedures	5 give and follow instructions for an emergency medical procedure	5 differentiate between active and passive verbs 5 read medical instructions	5 use of medical terminology and language associated with general emergency procedures and according to sub-sector 5 application of rules and strategies for understanding medical terminology

Overview of Health Care Curriculum for Occupational Terminology

Module 2 – Communication and Terminology for Work Search

TOPIC	TASK	SOME LANGUAGE COMPETENCIES	TERMINOLOGY
1. Understanding Job Ads: Skills and Personal Attributes	5 n/a	5 identify own skills and personal attributes within a health care context	5 use of a variety of terms to describe skills and personal attributes
2. Employment Interview Questions	5 role-play an interview and describe their own skills and personal attributes within the context of professional practice	5 identify and describe competencies/skills required of sub-sector health care professions	5 receptive and productive knowledge of terminology associated with health care competencies and skills
3. Cross-Cultural Problem-Solving	5 apply a problem-solving approach to a health care situation involving cross-cultural issues	5 give explanations 5 justify answers	5 use of appropriate language and terminology according to context

Overview of Health Care Curriculum for Occupational Terminology

Module 3 – Communication and Terminology for Professional Registration

TOPIC	TASK	SOME LANGUAGE COMPETENCIES	TERMINOLOGY
1. Understanding the Regulated Health Professions Act, 1991	5 read sections 27-29 of RHPA	5 scan for details in a legal document	5 receptive and productive knowledge of legal terms 5 application of knowledge of medical terminology to determine meaning
2. Application Procedures	5 explain registration procedure according to sub-sector	5 read and scan registration documents for particular information	5 receptive and productive knowledge of registration terminology