THURSDAY, NOVEMBER 6, 2008

University Centre ~ Peter Clark Hall

REGISTRATION
Light Breakfast & Coffee
8:00 – 8:50 am

WELCOME & INTRODUCTION
9:00 – 9:15 am
Dean Alun Joseph, College of Social & Applied Human Sciences
Susan Chuang, Family Relations & Applied Nutrition

KEYNOTE SPEAKERS
9:15 – 10:45 am
Immigrant Families and the Mobility of Knowledge
Luis Moll & Cecilia Ríos-Aguilar
University of Arizona

Building Communities and Supporting Immigrant and Refugee Families:
Implications from Social Organization Theory
Jay Mancini
Virginia Polytechnic Institute and State University

COFFEE BREAK
10:45 – 11:00 am
Sponsor: The Bookstore

Session 1
11:00 – 12:00 pm

Peter Clark ~ Paper Presentations
Children of Immigrants Learning English: Strengths and Challenges
Donald Hernandez
The State University of New York-Albany

“When I Get Out of Accueil”: Integration Experiences of Newcomer Students
Marilyn Steinbach
Université de Sherbrooke

Room 103 ~ Discussion
TVOParents.com: Assisting Newcomers and their Children to Achieve Success at School and in Life
Jayne Bingler & Stacie Goldin
TVO Parents

Room 441 ~ Discussion
Family Violence in the Punjabi and Tamil Communities in Toronto: Cultural or Situational?
Vappu Tyyskä & Farishta Dinshaw
Ryerson University & COSTI Immigrant Services

LUNCH ~ Peter Clark Hall
12:00 – 1:00 pm

POSTER PRESENTATIONS
1:00 – 2:00 pm
SESSION 2

**Peter Clark ~ Paper Presentations**

It’s Their Home Now: Fostering Sudanese Refugee Youth  
Laura Bates, Deborah Johnson, Desiree Qin, & Katherine Burdick  
*Michigan State University*

Having Parents After Living in Peer Groups: Sudanese Unaccompanied Minors in Foster Care  
Tom Luster, Andrew Saltarelli, Meenal Rana, & Desiree Qin  
*Michigan State University*

Agency Perspectives on Resettlement of Unaccompanied Sudanese Refugee Youth  
Experiences of Newcomer Students  
Diane Baird  
*Lutheran Social Services of Michigan*

**Move to Session 3**

SESSION 3

**Peter Clark ~ Paper Presentations**

Cultural Socialization of Latino Children: A New Framework of Latino Parenting and Child Functioning  
Esther Calzada  
*New York University*

Building Community Here: Latino Immigrant Parents and Childrearing in the U.S.  
Lynet Uttal  
*University of Wisconsin-Madison*

Parental Acceptance and Control: Children’s Social Adjustment in Chinese American and European American Families  
Carol Huntsinger  
*Northern Illinois University*

**Room 103 ~ Paper Presentations**

Mexican American Family Engagement and Support for Education  
James Rodriguez  
*California State University, Fullerton*

The Changing Nature of Parental Involvement in High School for Asian Immigrant Youth  
Ruth Chao  
*University of California, Riverside*

Parents of Pupils and Teacher Training in French-Speaking Environment  
Aïcha Benimmas & Lamine Kamano  
*Université de Moncton*

**Move to Session 3**

SESSION 3

**Room 103 ~ 2 Discussions**

Anti-Oppression: Children, Families and Language Brokering  
Lianne Fisher & Dawn Shickluna  
*Brock University & University of Toronto*

Landscapes and Ethnoscapes in Children’s Books: The Picture Book as Immigrant Literature  
Z. Sonia Worotynec, Ken Setterington, & Valerie Rhonberg  
*Canadian Coalition for Immigrant Children and Youth, Toronto Public Library, & Canadian Mothercraft Society*

**Room 441 ~ Discussion**

Qualitative Approaches to Culturally Competent Evidenced Based Practice  
Louise Silverstein & Carl Auerbach  
*Yeshiva University*

**WELCOME RECEPTION**

**DINNER ~ Faculty Club – UC 5th Floor**

- Tickets purchased with Registration Fee
Providing an Anti-Bias Environment  
Alka Burman  
Region of Peel

TVOParents.com  
Jayne Bingler & Stacie Goldin  
TV O Parents

After Preschool: Follow-Up on Early Schooling Outcomes for Diverse, Low-Income Immigrant Children  
Jessica De Feyter, Lindsey Hutchison, & Adam Winsler  
George Mason University

Immigrant Parents’ Settlement Experience and the Effect on 2nd Generation Youth: A Case Study of Toronto’s Eritrean Community  
Fatma Hassan  
Ryerson University

Exploring Culture-Fair Assessment of Cognitive Abilities of Immigrant Children and Children of Immigrant Parents  
Janice Johnson, E. Manolo Romero Escobar, & Juan Pascual-Leone  
York University

Bicultural Ambivalence: Family Acculturation of Vietnamese Youth in Canada  
Michael Boiger¹, Leon Kuczyński², Amee Le², & Ingrid Osland²  
Universität Konstanz¹ & University of Guelph²

Involvement of Latin American Parents in Canadian Schools: Challenges and Possibilities  
Daniella Mantilla  
University of Toronto

Acculturation and School Involvement: Experiences of Immigrant Parents with School-Aged Children  
Senel Poyrazli, Kamini Grahame, Elizabeth Mellin, & Jerry Trusty  
Penn State University - Harrisburg

The Relationship Between Parenting and Adjustment for Arab, Arab-Canadian, and European-Canadian Young Adults  
Sara Rasmi & Saba Safdar  
University of Guelph

A Study on Immigrant/Ethnic Minority Fathers and Child Health Clinics in Norway  
Elise Skarsaune  
Reform Resource Centre for Men

Longitudinal Trajectories of Parental Communication across European American and Asian Immigrant Adolescents  
Nicole Stanoff, Tierra Stimson, & Ruth Chao  
University of California, Riverside

Acculturation Strategies and College Adjustment among Latino Immigrants  
Susan Sy, Tess Moran, & Kristen Fong  
California State University, Fullerton

Re-conceptualizing Immigrant Status: Differential Impacts on Children’s Cognitive Outcomes (ECLS-B)  
Connie Tan, Rashmita Mistry, & Nina Chien  
University of California, Los Angeles

Worlds Apart: The Experience of Mother-Child Separation in Chinese Canadian Families  
Natasha Whitfield & Yvonne Bohr  
York University
FRIDAY, NOVEMBER 7, 2008

University Centre ~ Peter Clark Hall

LIGHT BREAKFAST & COFFEE
8:00 – 8:30 am

KEYNOTE SPEAKERS
8:30 – 10:15 am

Transnational Families: Issues of Family Separation
Carola Suarez-Orozco & Judith Bernhard
New York University & Ryerson University

Family Resource Programs: Partners in Transition
Janice MacAulay & Ratna Nadkarni
Canadian Association of Family Resource Programs
9:30 – 10:15 am

COFFEE BREAK
10:15 – 10:30 am

SESSION 4
10:30 – 11:45 am

Peter Clark ~ Paper Presentations
Newcomer Children in our Schools
Lisa Wolff & Jacqueline McAdam-Crisp
UNICEF & University of Victoria

Sudanese Newcomer Families in Canada:
A Qualitative Analysis
David Este
University of Calgary

Mental Health Problems and Social Competence
in Children of Immigrant and Non-Immigrant Families
Keng-Yen Huang, Esther Calzada, &
Laurie Miller Brotman
New York University

Room 441 ~ Paper Presentations
Why Are Immigrant Students So Successful Academically?
Uwe Gielen & Ting Lei
St. Francis College & Borough of Manhattan Community College, CUNY

Peer Group Networks of Chinese Canadian Children
Xinyin Chen, Hennis Tse, & Janet Chung
The University of Western Ontario

Room 103 ~ Paper Presentations
The Predictive Validity of School Readiness Assessments for Immigrant and Native-Born Preschool Children
Adam Winsler, Jessica De Feyter, &
Lindsey Hutchison
George Mason University

Financial and Institutional Exclusion and Early Childhood Development in Low-Immigrant Families
Hirokazu Yoshikawa¹, Erin Godfrey²,
Ann Rivera³, & Catherine Tamis-LeMonda²
Harvard University¹ & New York University²

Children of Immigrants in English-Language Childcare
Roma Chumak-Horbatsch
Ryerson University

LUNCH ~ Creelman Hall
11:45 – 1:00 pm
SESSION 5

Peter Clark ~ Paper Presentations
Loss of Self-Efficacy among Immigrant Parents
Mehrunnisa Ali
Ryerson University

A Developmental Perspective on Community Service and Policies for Refugee in Australia
Jeanette Lawrence
University of Melbourne

Move to Session 6

SESSION 6

Peter Clark ~ Paper Presentations
Language Acquisition and Cognitive Development of Turkish Migrant Preschoolers: The Role of Fathers
Birgit Leyendecker, Julia Jaekel, Ulrike Casper, & Axel Schoelmerich
Ruhr-University Bochum

Parenting Effects on Later Children’s Cognition: Variations among Latino Families
Natasha Cabrera, Jacqueline Shannon, Jerry West, & Jeanne Brooks-Gunn
University of Maryland, College Park, Brooklyn College, CUNY, Westat, & Columbia University

Room 103 ~ Paper Presentations
Bilingual Educational Outcomes for Latino Immigrant Children: A Three-Year Study
Jo Ann Farver
University of Southern California

Challenging the Immigrant Model of Migration: A Case Study of a Binational Community in Mexico and the United States
Alfredo Mirandé
University of California, Riverside

Room 441 ~ Discussion
Bridging the Gap: Peel Children’s Aid Society Response to Providing Care to Separated Children
Mohamed Shaw, Michele Sue, Alaina Johnston, Yong Hong, Lisa Vandijk, & Bryan Shone
Peel Children’s Aid Society

SESSION 7 ~ Peter Clark Hall

Immigration and Acculturation and their Importance to Developmental Science and Social Policy
Marc Bornstein & Linda Cote
National Institutes of Health

Closing Remarks
Susan Chuang
University of Guelph

See you in October 29-30, 2009!!!

Theme ~ Education: From School Readiness to College!